



Implementations Regulations of the CER Master River Delta Development 2019-2020

Chapter 1 General provisions Implementation Regulations of the Master CER RDD

1.1 general

1.1.1 The Course and Examination Regulations (CER of the Master RDD) comprise the core of education within the River Delta Development Master's programme. This document provides a general overview of the RDD Master's programme offered by HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein. The Master CER RDD contains general provisions that apply to these institutions with regard to the master's programme. For this study programme, the Steering Committee determines the programme-specific Implementation Regulations of the CER Master RDD (hereinafter: Implementation Regulations) on behalf of the Executive Boards of HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein.

1.2 study programme committee

- 1.2.1 The study programme committee is given the opportunity to advise the Steering Committee prior to the endorsement of the Implementation Regulations of the Master CER RDD.
- 1.2.2 The study programme committee annually assesses the method of implementation of the Course and Examination Regulations and the Implementation Regulations of the Master CER RDD.

1.3 Steering Committee and study programme management

- 1.3.1 The Steering Committee is responsible for:
 - a. the implementation of the Course and Examination Regulations for the Master RDD;
 - b. the interpretation and implementation of the Implementation Regulations for the Master CER RDD;
 - c. the annual evaluation for HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein of the Implementation Regulations of the Master CER, in which it weighs the time required for the students, resulting from this for monitoring purposes and, if necessary, adjusting the study load (Article 7.14 of the WHW);
 - d. the preparation of adjustments to the Implementation Regulations of the Master CER RDD.
- 1.3.2 The Steering Committee can delegate the responsibilities in this Article to the study programme management of the RDD study programme.

Chapter 2 Implementation Regulations of the Master CER RDD

2.1 Registration, prior educational requirements and admission policy

- 2.1.1 There are no further admission requirements in the context of the previous education (Article 2.2 Course and Examination Regulations of the Master RDD).
- 2.1.2 Additional admission requirements (Art. 2.2 Course and Examination Regulations of the Master RDD)

For the study programme, a minimum number of persons of 8 and a maximum number of 50 people can be enrolled per academic year.

If more people want to participate in the study programme than there are places, a selection will be made based on ambitions and possibilities (procedure Art. 7.30b, paragraph 4 of the WHW). The procedure consists of two components: an <u>entry portfolio</u> and an <u>intake interview</u>. The final decision on admission is made by the Steering Committee.

Entry portfolio

The entry portfolio consists of the following components:

1. Personal information and curriculum vitae;

2. Self-assessment, substantiation and motivation: this section provides an overview of relevant work, experience, skills and motivation;

3. Product archive: in this section, products are added as proof of the work and acquired skills in the self-assessment.

Intake interview

The following criteria are determined during the interview:

1. prior knowledge and experience: on the basis of certificates from relevant prior education and courses, an overview of relevant activities that have been carried out to date and the motivation for the master's degree programme;

2. ambition and motivation.

2.1.3 Qualitative admission requirements (Art. 2.2 of the Master CER RDD).

For admission to the master programme the following qualitative requirements apply:

- A motivation letter (maximum 1.5 pages);

Successfully conducting an interview with the admissions committee is part of the admission procedure.

2.1.4 Admission in the case of foreign diplomas and eligibility for the study programme in accordance with Art. 2.2 of the Master CER RDD.

2.2 Programme structure and education

- 2.2.1 Study programme profile (Art 3.2 of the Master CER RDD)
- 2.2.2 Competencies (Art 3.2 of the Master CER RDD)

Professional tasks	Learning objectives
1. Insight into the functioning o	f river delta systems
1.1 Identify relevant aspects in river	1.1.1 Describe aspects in coastal delta system
delta systems	1.1.2 Describe aspects of fluvial delta system
	1.1.3 Can describe aspects of urban delta system
	1.1.4 Discern different perspectives on the relevant aspects
	1.1.5 Relate aspects and perspectives to the issues at stake
1.2 Analyze relevant aspects in river	1.2.1 Analyze the functioning of coastal delta systems
delta systems	1.2.2 Analyze the functioning of fluvial delta systems
	1.2.3 Analyze the functioning of urban delta systems
1.3 Integrate systems and aspects on	1.3.1 Identify the coherence of different parts of river delta systems
river delta scale	1.3.2 Analyze the integrated functioning of the river delta system
2. Insight into transition proces	ses in river delta systems
2.1 Identify current developments in	2.1.1 Describe current developments in river deltas globally
river delta systems	2.1.2 Describe local developments in coastal, fluvial and urban delta systems
2.2 Interpret current developments	2.2.1 Describe different theories and movements regarding transitions
in relation to encompassing	2.2.2 Describe key aspects that enhance or suppress transitions
transitions	2.2.3 Describe how sustainability transitions can be governed through transition
	management
	2.2.4 Name key aspects to sustainability transitions in local developments in river
	delta systems
3. Effectively intervene in river	delta systems
3.1 Act as change agent within the	3.1.1 Analyze relevant networks related to local development in river delta systems
relevant network	3.1.2 Engage in relevant networks
3.2 Intervene	3.2.1 Develop an intervention strategy
	3.2.2 Develop feasible interventions in co-creation with stakeholders
	3.2.3 Implement interventions
3.3 Monitor applied interventions	3.3.1 Monitor the intervention process and/or intervention
	3.3.2 Adapt the intervention process and/or intervention
	3.3.3 Reflect upon the intervention process
4. Applied Research	
4.1 Design applied research based on	4.1.1 Build a sound theoretical framework
relevant theories and methodologies	4.1.2 Articulate a feasible research question in consultation with stakeholders
	4.1.3 Design and underpin applied research methods
4.2 Conduct applied research	4.2.1 Analyze (big) data sets
	4.2.2 Validate results adequately
	4.2.3 Adapt the ongoing research process
	4.2.4 Discuss the research approach and results
	4.2.5 Present the research to different target audiences
5. Interactive learning abilities	4.2.3 Present the research to unrefent target addiences
	E 1.1. Set feasible learning objectives for professional development
5.1 Continuously shaping your own development as a river delta	5.1.1 Set feasible learning objectives for professional development
professional	5.1.2 Create learning opportunities within professional activities
	5.1.3 Monitor and adjust the professional learning process
5.2 Learning within and from	5.2.1 Indicate how personal norms and values affect professional activities
professional practice taking into	5.2.2 Reflect upon the principles, norms and values underlying the Delta Approach
account relevant aspects of the Delta	5.2.3 Monitor and adjust own professional actions in terms of impact on river delta
Approach	systems
5.3 Enhance joint learning within a	5.3.1 Explain different learning concepts for enhancing joint learning
professional network	5.3.2 Apply relevant concepts, methods and tools to facilitate joint learning
	5.3.3 Reflect on the efficacy and impact of joint learning actions







2.2.3 Organisation of the study programme (Articles 3.3, 3.4, 3.6, Course and Examination Regulations of the Master RDD)

Organisation of th	e study programme:
National name:	Is the same as the English name: Master River Delta Development
International	Master River Delta Development
name:	
Degree	Degree granted: Master (M)
granted:	Abbreviation MSc.
Study duration:	1.5 study years
Study load	90 ECTS
Variant:	Fulltime
CROHO code:	49504
Locations:	Middelburg, Velp, Rotterdam
Teaching	English
language	
Date start	31/07/2018
accreditation:	
Due date	30/07/2024
accreditation:	
Joint study	Stichting HZ University of Applied Sciences;
programme:	Stichting Hogeschool Rotterdam
	Stichting Van Hall Larenstein







Block schedule of the Master programme:

Progamme Professional Master River Delta Development

Phase	Learning goal	wk 1-4 fulltime at institute
Jointly understanding and validating the system and challenges	Describe current developments in river deltas globally Describe different theories and movements regarding transitions Describe how sustainability transitions can be governed Explain different learning concepts for enhancing joint learning Describe how sustainability transitions in coastal, fluvial and/or urban delta systems Describe local developments in coastal, fluvial and/or urban delta systems Engage in relevant networks Apply relevant concepts, methods and tools to facilitate joint learning Analyse relevant networks Relate aspects and perspectives on the relevant aspects Relate aspects and perspectives to the issues at stake Build a sound theoretical framework Articulate a feasible research question in consultation with stakeholders Identify the coherence of different parts of river delta systems Name key aspects to sustainability transitions in river delta systems	2.1.1 2.2.1 2.2.2 5.3.1
Designing, implementing and validating interventions in co-creation	Develop an intervention strategy Develop feasible interventions in co-creation with stakeholders Implement interventions Monitor the intervention process and/or intervention Adapt the intervention process and/or intervention Design and underpin applied research methods Adapt the ongoing research process Analyse (big) data sets Validate results adequately	
Evaluating process and results	Analyse the functioning of coastal, fluvial and/or urban delta systems Reflect upon the intervention process Discuss the research approach and results Analyse the integrated functioning of the river delta system	
Facilitating change (professional skills)	Set feasible learning goals for professional development Reflect upon the principles, norms and values underlying river delta systems Indicate how personal norms and values affect professional activities Create learning opportunities within professional activities Monitor and adjust the professional learning process Monitor and adjust own professional actions in terms of impact on river delta systems Reflect on the efficacy and impact of joint learning actions taking into account relevant aspects of river delta systems Present the research to different target audiences	

1		JNIVER OF APPLIED SO		•	van hal larenste university of opp		HOCESCHOOL	HOCESCHOOL		
Kick-off PMRDD	Coast	al Delta Sys	tems	Fluvi	al Delta Sys	tems	Urba	an Delta Sys	tems	River Delta Systems
Introduction wk 1-4 fulltime at institute	Orientation wk 5 fulltime	Living Lab wk 6-21 1 day/wk	Evaluation wk 22 fulltime	Orientation wk 23 fulltime	Living Lab wk 24-39 1 day/wk	Evaluation wk 40 fulltime	Orientation wk 41 fulltime	Living Lab wk 42-56 1 day/wk	Evaluation wk 57 fulltime	Evaluation wk 58-60 tbd
2.1.1 2.2.1 2.2.2 2.2.3 5.3.1			111 212C 312 532 311 114 115 411	relation of	these 3 moments	112 212F 312 532 311 114 115 411		-	11.3 2.1.2.U 3.12 5.3.2 3.11 1.1.4 1.1.5 4.1.1	
			4.1.2			4.1.2			4.1.2	1.3.1 2.2.4
			3.2.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2	select 1 out of	these 3 moments	3.2.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2		-	32.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2	
			1.2.1 3.3.3 4.2.4	select 1 out of	these 3 moments	1.2.2 3.3.3 4.2.4			1.2.3 3.3.3 4.2.4	
										1.3.2
			4.2.5			4.2.5			42.5	511 522 521 512 513 523 533







2.2.4 Overview of the tests and examinations

Period	Introduction	Semester 1	Semester 2	Semester 3		Final Assessment
Test	Essay	Assessment (portfolio + self-assessment + verbal exam)	Assessment (portfolio + self-assessment + verbal exam)	Overall test	Assessment (portfolio + self-assessment + verbal exam)	Assessment (portfolio + position paper + self- assessment + verbal exam)
EC	6 (all learning objectives below)	15 (chosen selection of learning objectives below)	15 (chosen selection of learning objectives below)	15 (all learning objectives below)	15 (chosen selection of learning objectives below)	24 (all learning objectives below)
Learning objectives (table 2)	2.1.1, 2.2.1, 2.2.2, 2.2.3,	3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 2.1.2	3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.3.1, 2.2.4, 3.3.3, 1.3.2, 51.1 (position paper + verbal exam) 5.1.1, 5.2.2, 5.2.1, 5.1.2, 5.1.3, 5.2.3, 5.3.1, 5.3.3 (portfolio + self-assessment + verbal exam)
Exam week	Week 4	Week 22	Week 40	Week 48	Week 57	Week 60
Requirements for participation	-	-	-	-	-	66 ECTS acquired
Resit week	Week 22	Week 40	Week 57	Week 57	Following semester	Following semester
Requirements for participation	-	-	-	-	-	66 ECTS acquired

* Zie voor de weeknummers bijlage I (week master cumulatief)



Formative testing

Period	Semester 1	Semester 2	Semester 3
Test	Overall test	Overall test	
Exam week	Week 12	Week 29	
Learning objectives (table 2)	1.1.1, 1.1.2, 1.1.3, 1.2.1, 2.1.2	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 2.1.2	
Test	Learning plan	Learning plan	Learning plan
Exam week	Week 7	Week 24	Week 41
Learning objectives	All learning objectives	All learning objectives	All learning objectives

* For the week numbers see Appendix I (week master cumulative)

Assessments living labs

The learning objectives for the living labs are tested in the semesters 1, 2 and 3.

A student indicates which learning objectives are to be assessed prior to the assessment. In a semester, a student can have a maximum of 21 ECTS of learning objectives assessed in an assessment. Once a learning objective has been achieved, it will not be assessed again. A student can decide not to make his intended learning objective eligible for assessment. The student also has the option of cancelling a learning objective during participation in a living lab, exchanging it for or adding it to another component.







Overview of summative and formative assessments throughout the master

	Intro- duction		Semester 2	L		Semester 2			Semester 3		Final assessment
Per	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
period	4	3	8	16	3	8	16	3	8	16	2
Cumu-	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
lative	4	7	12	22	24	29	40	41	48	57	60
Exam (sum- mative test)	Essay			Assess- ment (selection of living lab learning objectives)			Assessment (selection of living lab learning objectives)		Overall test (all three river delta systems)	Assessment (select-ion of living lab learning objectives)	Assessment (all living lab learning objectives)
Resit (sum- mative test)				Essay (from intro- duction)			Assessment (from semester 1)		Assessment (from semester 2)	Overall test (from semes- ter 3)	
Feed- back (forma- tive test)		Learning plan	Overall test (delta system)		Learning plan	Overall test (fluvial system)		Learning plan			

* For the week numbers see Appendix I (week master cumulative)



2.2.5 Test procedures

In the preparation, the building, the implementation and the evaluation of assessments and rubrics, the so called **four eyes principle** is applied. And specific for this master, "the eyes" are always from different institutions; lecturers from the 3 universities participate in judging the assessments.

Essay

Exam

Submission on the final day introduction period.

Assessed in 15 working days. Written feedback is provided.

Assessed by two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.

If a student does not submit an essay, NS (No Show) is registered.

Resit

In case of an insufficient (I) test result or NS, a (re)written essay can be submitted on the final day of semester 1.

Assessed in 15 working days. Written feedback is provided.

Assessed by two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.





Living Lab Assessments

Before the start of the assessment of the learning objectives, a student has to decide which learning objectives he/she wants to achieve in a particular semester, adding up to a minimum of 15 credits and a maximum of 21 credits.

Once a student has acquired a learning objective, a second assessment is not allowed. A student can decide to work on a certain learning objective in a semester, but not to go for an assessment in that semester. Also, a student has the possibility to change learning objectives in a living lab, to add learning objectives or to choose another learning objective to work on.

Written part: portfolio, self-assessment

- Submission final day penultimate week of semester
- Assessed by two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.
- The written part of the exam will be formally assessed in two weeks (excluding holidays) after the verbal part of exam. Written feedback will be provided.

Verbal part

- Held in final week of semester
- Assessment committee
 - Assessed by the two examiners that have also assessed written part of exam. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.
 - o A representative of the living lab is present and advises the examiners on the student's performance level
 - Procedure:
 - 30 minutes preparation meeting assessment committee
 - 15 minutes student presentation; this will be recorded







- 30 minutes verbal examination; this will be recorded
- 30 minutes grading meeting assessment committee
- 15 minutes verbal feedback to student by assessment committee
- Formally assessed in fifteen working days. Written feedback is provided.

Resit

• Next semester, same procedure as for regular exam applies.

Overall test

Digital test

Papers are provided to the students on Friday of seventh week in semester 3

Test on Friday of eighth week in semester 3

Assessed in fifteen working days. Written feedback is provided.

Assessed by three examiners, one from each university.

If a student does not participate, NS is registered.

Resit

In case of test results I or NS, a resit can be submitted in the final week in semester 3.

Papers are provided on Friday of penultimate week of semester 3







Test on Friday of final week in semester 3

The resit is assessed the same way as the regular exam

Final Assessment

Written part: position paper, portfolio, self-assessment

- Requirements for participation: a minimum of 66 EC
- Submission final day first week Final Assessment period
 - Within one week assessed by two examiners. They check if the requirements have been fulfilled. If so, they decide if position paper, portfolio and self-assessment are sufficient to partake in the verbal part of the exam. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.
 - In case the written part of the exam is insufficient to partake in the verbal exam, the test result for the assessment is an 'l'
 - The written part of the exam will be formally assessed in 5 working days after the verbal part of exam. Written feedback will be provided.

Verbal part

- Requirements for participation: the written part of exam is assessed by the assessment committee as sufficient to partake in the verbal exam.
 - o Held in final week of Final Assessment period,
 - or in case of resit, within one month after the written part of the exam has been assessed as sufficient to partake in the verbal part of the exam.
 - Assessment committee
 - Assessed by the two examiners that have also assessed written part of exam. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.







- A lector and the student's coach are present and advise the examiners on the student's performance level
- Procedure:
 - 30 minutes preparation meeting assessment committee
 - 15 minutes student presentation
 - 30 minutes verbal examination; this will be recorded
 - 30 minutes grading meeting assessment committee
 - 15 minutes verbal feedback to student by assessment committee
- Formally assessed in 15 working days after the exam. Written feedback is provided.

Resit

- Requirements for participation:
 - \circ 66 EC have been acquired
 - o Position paper, portfolio, self-assessment has been submitted
 - o Support note on how position paper, portfolio and self-assessment have been modified has been submitted
 - o Student has made a request to the management for a resit
- The management checks if requirements have been fulfilled. If so, the management appoints two examiners, who within one month will assess if the written part of exam is sufficient to partake in the verbal part of the exam
- For the rest the same procedure as for regular exam applies.
- A resit is possible at the end of each semester.



2.2.6. Courses (Art 3.5 Course and Examination Regulations of the Master RDD)

Seme	ster 1	1: In	rodu	ctie									
M1000	0	Tit	e: Intr	oducti	on pe	eriod	Number of EC:	Number of contact h	ours:	Mandatory/choice		Teaching language:	
		Loc	ation:	Midd	elbur	g	6	у	English				
Condit	Location: Middelburg 6 not applicable Mandatory English nditions for participation: none 6 not applicable Mandatory English												
Special	l condi	ition	or aw	arding	g crea	dits (tick off Test): none							
Concis	e desc	riptio	n van	cours	e con	ntent: in the introduction period th	ne student becomes acqua	ainted with river syste	ems and its co	omponents	coastal, fluvial	and urban sy	stems He
takas n	ort in	an ov				•	•			•			Sternstric
takes p	oart in	an ex				iver system, learns the theory abo	•			•			Stellis. He
takes p	oart in a	an ex				•	•			•			Stellis. He
			cursio	n alon	g a ri	iver system, learns the theory abo	ut transitions and systems	s theory and makes a	personal stu	dy plan for	he entire maste	er.	
Test	Form	<mark>n (sta</mark>	cursio te if it	n alon <u>is a ve</u>	g a ri erbal	iver system, learns the theory abo	ut transitions and systems Content (give connection	theory and makes a	personal stur	dy plan for Planning	he entire maste	er. Planning	Inspection
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall	ut transitions and systems Content (give connection subtasks	s theory and makes a	personal stu	dy plan for	he entire master Inspection work (< 15	er.	
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo	ut transitions and systems Content (give connection	theory and makes a	personal stur	dy plan for Planning	he entire maste	er. Planning	Inspection
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall	ut transitions and systems Content (give connection subtasks	on to factor	personal stur	dy plan for Planning Test in	he entire master Inspection work (< 15	Planning resit in week	Inspection resit
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall	ut transitions and systems Content (give connection subtasks or (if present) learning objectives, using the de	on to factor	personal stur	dy plan for Planning Test in	Inspection work (< 15 workdays after receiving	Planning resit in week	Inspection resit
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall	ut transitions and systems Content (give connection subtasks or (if present) learning objectives, using the der level from	on to factor	personal stur	dy plan for Planning Test in	Inspection work (< 15 workdays	Planning resit in week	Inspection resit
	Forn othe or in	n (sta er (A) n a gr	te if it Test, a oup (G	n alon is a ve ind als	g a ri erbal so wh desc	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall ribe the Test Form)	ut transitions and systems Content (give connection subtasks or (if present) learning objectives, using the de	on to factor	personal stur	dy plan for Planning Test in	Inspection work (< 15 workdays after receiving	Planning resit in week	Inspection resit
Test	Forn othe	<mark>n</mark> (sto er (A)	cursio te if it Test, d	n alon is a ve ind als	g a ri erbal io wh	iver system, learns the theory abo (M), written (S) or nether the Test is taken individuall	ut transitions and systems Content (give connection subtasks or (if present) learning objectives, using the der level from	on to factor	personal stur	dy plan for Planning Test in	Inspection work (< 15 workdays after receiving	Planning resit in week	Inspection resit







Seme	ster 1	1, 2 e	n 3:	living	; lab	leerdoelen								
M1000)1	Title	: Eng	age in	rele	vant networks	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	tion:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	ition f	or awa	arding	; cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van (course	e-Co	ntent Engage in relevant networks								
Test	Forr	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
nr	othe	er (A) 1	rest, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the d	leepest				after receivin		
							level from					mark)		
							2.2.2)							
	М	S	Α	-	G	Form								
1		Х		Х		Portfolio	3.1.2		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	3.1.2		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable







M1000)2		Title: Apply relevant concepts, methods and tools t facilitate joint learning				Number of ECTS:	Numbe	r of contact h	ours:	Mandatory/choice		Teaching language:	
		Loca	tion:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandatory		English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	ition f	or awa	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van (course	e-Co	ntent: Apply relevant concepts, me	thods and tools to facil	itate joint	learning					
Test	Forn	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	-			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the a level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	М	S	Α	T	G	Form	·							
1	X X X Portfolio					Portfolio	5.3.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	X			Х		Assessment	5.3.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







M1000	3			•		nt networks related to local r delta systems	Number of ECTS:	Numbe	r of contact hours:		Mandatory/choice		Teaching la	nguage:
		Loca	tion:	Midde	elbui	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	condi	tion f	or awa	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van (course	e-Co	ntent: Analyze relevant networks re	elated to local developr	nent in ri	ver delta syste	ems				
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) 1	rest, a	nd als	io wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	3.1.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	3.1.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1000	4	Title aspe		ern di	ffere	ent perspectives on the relevant	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	Teaching language:	
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English		
Condit	ions fo	or part	icipat	ion: n	one										
Special	condi	tion f	or awa	arding	; cre	dits (Tick-off test): none									
Concise	e desc	riptio	n van d	course	e-Co	ntent: Discern different perspective	s on the relevant aspec	cts							
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection	
no	othe	er (A) 1	Test, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit	
	or in	a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning				week	workdays	in week	in week	
							objectives, using the a	leepest				after			
							level from					receiving			
							2.2.2)					mark)			
	М	S	Α	I	G	Form									
1		Х		Х		Portfolio	1.1.4		50%	S	Week	not	Week 40,	not	
											22, 40,	applicable	48, 22	applicable	
											57				
2	Х			Х		Assessment	1.1.4		50%	S	Week	not	Week 40,	not	
											22, 40,	applicable	57, 22	applicable	
											57				







M1000)5	Title stak		te asp	pects	and perspectives to the issues at	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	tion f	or awa	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptior	n van (course	e-Co	ntent: Relate aspects and perspection	ves to the issues at stal	ke						
Test	Form	n (stat	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	-			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the d level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	м	S	Α	I	G	Form	,					-		
1		Х		Х		Portfolio	1.1.5		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	Х			Х		Assessment	1.1.5		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







M1000	6	Title	e: Buil	d a so	und	theoretical framework	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	y	English	
Conditi	ions fo	or part	icipat	ion: n	one									
Special	condi	tion f	or aw	arding	cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	course	e-Co	ntent: Build a sound theoretical frame	nework							
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) 1	rest, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
		-					objectives, using the a					after		
							level from	·				receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	4.1.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.1.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1000	7					asible research question in akeholders	Number of ECTS:	Numbe	r of contact h	ours:	Mandatory/	/choice	Teaching la	nguage:
		Loca	tion:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandatory		English	
Conditi	ons fo	or part	icipat	ion: n	one									
Special	condi	tion f	or awa	arding	g cre	dits (Tick-off test): none								
Concise	e desci	riptior	n van (course	e-Co	ntent: Articulate a feasible research	question in consultation	on with st	akeholders					
Test	Forn	n (stat	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	ion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	r (A) 1	Test, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning	,			week	workdays	in week	in week
							objectives, using the d	eepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	-	G	Form								
1		Х		Х		Portfolio	4.1.2		50%	S	Week 22,	not	Week 40,	not
											40, 57	applicabl	57, 22	applicable
												е		
2	Х			Х		Assessment	4.1.2		50%	S	Week 22,	not	Week 40,	not
											40, 57	applicabl	57, 22	applicable
												е		







M1000	8	Title	e: Dev	elop a	n int	ervention strategy	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Conditi	ons fo	or part	icipat	ion: n	one									
Special	condi	tion f	or awa	arding	; cre	dits (Tick-off test): none								
Concise	e desc	riptior	n van	course	e-Co	ntent: Develop an intervention stra	tegy							
Test	Form	n (stat	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) 1	Test, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	3.2.1.		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	3.2.1.		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1000	9		e: Dev n stake	•		le interventions in co-creation	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	ition f	or awa	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Co	ntent Develop feasible intervention	s in co-creation with st	akeholdei	rs					
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	-			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the a level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	м	S	Α	I	G	Form	•					-		
1		Х		Х		Portfolio	3.2.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	X			Х		Assessment	3.2.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







M1001	.0	Title	e: Imp	lemer	it int	erventions	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	tion: n	one									
Special	condi	tion f	or aw	arding	g cree	dits (Tick-off test): none								
Concise	e desc	riptio	n van	course	e-Coi	ntent: Implement interventions								
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) T	Test, a	ind als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	3.2.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	3.2.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	.1		e: Mor rventi		he in	tervention process and/or	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
					elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	y	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	tion f	or awa	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptior	n van o	course	e-Co	ntent: Monitor the intervention pro	cess and/or intervention	on						
Test	Forn	n (stat	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	-			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the a level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	м	S	Α	I	G	Form	,					-		
1		Х		х		Portfolio	3.3.1		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	Х			х		Assessment	3.3.1		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







M1001	12		e: Ada rventi	•	inte	rvention process and/or	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	tion:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	icipat	ion: n	one									
Specia	l condi	ition f	or awa	arding	; cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van o	course	e-Co	ntent: Adapt the intervention proce	ess and/or interventio	n						
Test	Forn	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	-			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	up (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the a level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	М	S	Α	I	G	Form								
1		Х		х		Portfolio	3.3.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	х			х		Assessment	3.3.2		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







M1001	3	Title	e: Desi	ign an	d un	derpin applied research methods	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Conditi	ions fo	or part	icipat	ion: n	one									
Special	condi	ition f	or aw	arding	; cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	course	e-Co	ntent: Design and underpin applied	research methods							
Test	Forr	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) T	Test, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
		5					objectives, using the a	leepest				after receivin		
							level from	,				mark)		
							2.2.2)							
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	4.1.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.1.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	.4	Title	e: Ada	pt the	ong	oing research process	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	ticipat	ion: n	one		· ·							
Special	condi	tion f	or aw	arding	g cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	cours	e-Co	ntent: Adapt the ongoing research	process							
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	r (A) 1	Test, a	nd als	io wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
		-					objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	4.2.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.2.3		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	.5	Title	e: Ana	lyse (k	oig) c	latasets	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	rg/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Conditi	ions fo	or part	ticipat	ion: n	one									
Special	condi	tion f	or aw	arding	g cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	cours	e-Co	ntent: Analyse (big) datasets								
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	r (A) 1	Test, a	ind als	io wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G), and	desc	cribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the c	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1		Х		Х		Portfolio	4.2.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.2.1		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	6	Title	e: Vali	date r	esult	s adequately	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	y	English	
Conditi	ions fo	or part	ticipat	ion: n	one									
Special	condi	tion f	or aw	arding	g cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	cours	e-Co	ntent: Validate results adequately								
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) 1	Test, a	nd als	so wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G), and	desc	ribe the Test Form)	or (if present) learning	9			week	workdays	in week	in week
							objectives, using the c	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	Μ	S	Α	1	G	Form								
1		Х		Х		Portfolio	4.2.2		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.2.2		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	7	Title	e: Disc	uss th	e res	search approach and results	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	y	English	
Conditi	ons fo	or part	icipat	ion: n	one									
Special	condi	tion f	or aw	arding	g cre	dits (Tick-off test): none								
Concise	e desc	riptior	n van	course	e-Co	ntent: Discuss the research approa	ch and results							
Test	Form	n (stat	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	r (A) 1	Test, a	ind als	io wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	м	S	Α	1	G	Form								
1		Х		Х		Portfolio	4.2.4		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			
2	Х			Х		Assessment	4.2.4		50%	S	Week	not	Week 40,	not
											22, 40,	applicable	57, 22	applicable
											57			







M1001	8		e: Pres iences		ne re	search to different target	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or part	ticipat	ion: n	one		<u>.</u>							
Specia	al condition for awarding credits (Tick-off test): none													
Concis	e desc	riptio	n van	cours	e-Co	ntent: Present the research to differ	rent target audiences							
Test	Form	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) 1	Test, a	nd als	so wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	oup (G,), and	desc	ribe the Test Form)	or (if present) learning objectives, using the o level from 2.2.2)				week	workdays after receiving mark)	in week	in week
	М	S	Α	T	G	Form								
1		Х		Х		Portfolio	4.2.5		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable
2	х			Х		Assessment	4.2.5		50%	S	Week 22, 40, 57	not applicable	Week 40, 57, 22	not applicable







Seme	ster 3	B:												
M1001	9	Title	e: Ove	rall te	st		Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Rotte	rdam	1	15	not app	licable		Mandator	У	English	
Conditi	ions fo	or part	icipat	ion: n	one									
	ial condition for awarding credits (Tick-off test): none ise description van course-Content: Overall Test													
Test no	Forn othe	n (sta er (A) T	te if it Test, a	is a ve nd als	erbal so wh	(M), written (S) or ether the Test is taken individually ribe the Test Form)	Content (give connect subtasks or (if present) learning objectives, using the d level from 2.2.2)	1	Weighting factor	Minimum mark	Planning Test in week	Inspection work (< 15 workdays after receiving mark)	Planning resit in week	Inspection resit in week
	М	S	Α	I	G	Form								
1		Х		Х		Case Test	1.1.1/1.1.2/1.1.3/1.2.1 /1.2.3/2.1.2C/2.1.2F/2		100%	S	Week 48	not applicab le	Week 57	not applicable







M1002	0	Title	e: Fina	l phas	se		Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	g/Velp/Rotterdam	24	not app	licable		Mandator	y	English	
Condit	ions fo	or part	ticipat	tion: N	Miniı	nally obtained 66 ECTS								
Special	condi	tion f	or aw	ardin	g cre	dits (Tick-off test): none								
Concise	e desc	riptio	n van	cours	e-Co	ntent: Final phase								
Test no	othe	er (A) T	Test, a	ind als	so wł	(M), written (S) or nether the Test is taken individually ribe the Test Form)	Content (give connect subtasks or (if present) learning objectives, using the a level from 2.2.2)	9	Weighting factor	Minimum mark	Planning Test in week	Inspection work (< 15 workdays after receiving mark)	Planning resit in week	Inspection resit in week
	Μ	S	Α	1	G	Form								
1		Х		х		Self-assessment and portfolio	5.1.1/5.1.2/5.1.3/5.2. 5.2.3/5.3.3/5.3.1	1/5.2.2/	25%	S	Week 58-60	not applicable	Apply for	not applicabl e
2		Х		х		Position paper	1.3.1/1.3.2/2.2.4/3.3.	3/5.1.1	25%	S	Week 58-60	not applicable	Apply for	not applicabl e
3	X			х		Verbal exam	1.3.1/1.3.2/2.2.4/3.3. 5.1.2/5.1.3/5.2.1/5.2. 5.3.3/5.3.1		50%	S	Week 58-60	not applicable	Apply for	not applicabl e



2.2.7 Conversion table (Article 6.5A CER)

The examiners assess the tests with a 4-point scale: insufficient (I), sufficient (S), good (G) and excellent (E). The averages are calculated using the table below.

1	2	3	Final
			mark
S	G		G
S	Е		G
G	Е		E
S	S	G	S
S	S	Е	G
S	G	G	G
S	G	E	G
S	Е	E	G
S G G	G	E	G
G	Е	E	E

2.2.8 Transition regulations (Art. 6.2 paragraph 9 CER HZ) Fill-in instruction: fill in possible transitional regulations regarding changes to or in courses, or the curriculum here.

3.1 Determination

- 3.1.1 The duration of the Implementation Regulations coincides with the duration of the Course and Examination Regulations for the CER RDD 2019-2020.
- 3.1.2 These Implementation Regulations were determined by the RDD Master Steering Group on dd/mm/2019.







Appendix I Table with data and week numbers

Week		Monday	Day in class	Activity	Location
	master		Wednesday		
36	1	2-9-2019	4-9-2019	intro	Middelburg
37	2	9-9-2019	11-9-2019	intro	Middelburg
38	3	16-9-2019	18-9-2019	intro	Middelburg
39	4	23-9-2019	25-9-2019	intro	Middelburg
40	5	30-9-2019	2-10-2019	coastal	Middelburg
41	6	7-10-2019	9-10-2019	coastal	Middelburg
42	Herfstvakantie	14-10-2019	16-10-2019	Lesvrij	Middelburg
43	7	21-10-2019	23-10-2019	coastal	Middelburg
44	8	28-10-2019	30-10-2019	coastal	Middelburg
45	9	4-11-2019	6-11-2019	coastal	Middelburg
46	10	11-11-2019	13-11-2019	coastal	Middelburg
47	11	18-11-2019	20-11-2019	coastal	Middelburg
48	12	25-11-2019	27-11-2019	coastal	Middelburg
49	13	2-12-2019	4-12-2019	coastal	Middelburg
50	14	9-12-2019	11-12-2019	coastal	Middelburg
51	15	16-12-2019	18-12-2019	coastal	Middelburg
52	Kerstvakantie	23-12-2019	25-12-2019	Lesvrij	Middelburg
1	Kerstvakantie	30-12-2019	1-1-2020	Lesvrij	Middelburg
2	16	6-1-2020	8-1-2020	coastal	Middelburg
3	17	13-1-2020	15-1-2020	coastal	Middelburg
4	18	20-1-2020	22-1-2020	coastal	Middelburg
5	19	27-1-2020	29-1-2020	coastal	Middelburg
6	20	3-2-2020	5-2-2020	coastal	Middelburg
7	21	10-2-2020	12-2-2020	coastal	Middelburg
8	22	17-2-2020	19-2-2020	coastal	Middelburg
9	Krokusvakantie	24-2-2020	26-2-2020	Lesvrij	Middelburg
10	1	2-3-2020	4-3-2020	fluvial	Velp
11	2	9-3-2020	11-3-2020	fluvial	Velp
12	3	16-3-2020	18-3-2020	fluvial	Velp
13	4	23-3-2020	25-3-2020	fluvial	Velp
14	5	30-3-2020	1-4-2020	fluvial	Velp
15	6	6-4-2020	8-4-2020	fluvial	Velp
16	7	13-4-2020	15-4-2020	fluvial	Velp
17	8	20-4-2020	22-4-2020	fluvial	Velp
18	Meivakantie	27-4-2020	29-4-2020	Lesvrij	Velp
19	9	4-5-2020	6-5-2020	fluvial	Velp
20	10	11-5-2020	13-5-2020	fluvial	Velp
21	11	18-5-2020	20-5-2020	fluvial	Velp
22	12	25-5-2020	27-5-2020	fluvial	Velp

					1
23	13	1-6-2020	3-6-2020	fluvial	Velp
24	13	8-6-2020	10-6-2020	fluvial	Velp
25	15	15-6-2020	17-6-2020	fluvial	Velp
26	16	22-6-2020	24-6-2020	fluvial	Velp
27	10	29-6-2020	1-7-2020	fluvial	Velp
28		6-7-2020	8-7-2020	fluvial	Velp
	Zomervakantie	13-7-2020	15-7-2020	Lesvrij	Velp
30		20-7-2020	22-7-2020	Lesvrij	Velp
31	Zomervakantie	27-7-2020	29-7-2020	Lesvrij	Velp
32	Zomervakantie	3-8-2020	5-8-2020	Lesvrij	Velp
	Zomervakantie	10-8-2020	12-8-2020	Lesvrij	Velp
34		17-8-2020	19-8-2020	Lesvrij	Velp
35	Zomervakantie	24-8-2020	26-8-2020	Lesvrij	Velp
36	1	31-8-2020	2-9-2020	Urban	Rotterdam
37	2	7-9-2020	9-9-2020	Urban	Rotterdam
38	3	14-9-2020	16-9-2020	Urban	Rotterdam
39	4	21-9-2020	23-9-2020	Urban	Rotterdam
40	5	28-9-2020	30-9-2020	Urban	Rotterdam
40	6	5-10-2020	7-10-2020	Urban	Rotterdam
42	7	12-10-2020	14-10-2020	Urban	Rotterdam
43	, Herfstvakantie	19-10-2020	21-10-2020	Lesvrij	Rotterdam
44	8	26-10-2020	28-10-2020	Urban	Rotterdam
45	9	2-11-2020	4-11-2020	Urban	Rotterdam
46	10	9-11-2020	11-11-2020	Urban	Rotterdam
40	10	16-11-2020	18-11-2020	Urban	Rotterdam
48	12	23-11-2020	25-11-2020	Urban	Rotterdam
49	13	30-11-2020	2-12-2020	Urban	Rotterdam
50	13	7-12-2020	9-12-2020	Urban	Rotterdam
51	15	14-12-2020	16-12-2020	Urban	Rotterdam
52	Kerstvakantie	21-12-2020	23-12-2020	Lesvrij	Rotterdam
1	Kerstvakantie	28-12-2020	30-12-2020	Lesvrij	Rotterdam
2	16	4-1-2021	6-1-2021	Urban	Rotterdam
3	10	11-1-2021	13-1-2021	Urban	Rotterdam
4	1	18-1-2021	20-1-2021	final assements	Rotterdam
5	2	25-1-2021	27-1-2021	final assements	Rotterdam
6	3	1-2-2021	3-2-2021	final assements	Rotterdam
7	1	8-2-2021	10-2-2021	Diploma productie	Middelburg
8	2	15-2-2021	17-2-2021	Diploma productie	Middelburg
9	3	22-2-2021	24-2-2021	Diploma productie	Middelburg
10				Diploma productie	Middelburg
	4	1-3-2021	3-3-2021		