## **Implementations Regulations of the CER**

## **Master River Delta Development**

2023-2024

full-time

**ISAT 49504** 







## Inhoudsopgave

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## **Chapter 1 General provisions Implementation Regulations**

#### 1.1 General

1.1.1 The Course and Examination Regulations (CER of the Master RDD) comprise the core of education within the River Delta Development Master's programme. This document provides a general overview of the RDD Master's programme offered by HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein. The Master CER RDD contains general provisions that apply to these institutions concerning the master's programme. For this study programme, the Steering Committee determines the programme-specific Implementation Regulations of the CER Master RDD (hereinafter: Implementation Regulations) on behalf of the Executive Boards of HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein.

#### 1.2 Study programme committee

- 1.2.1 The study programme committee is given the opportunity to advise the Steering Committee prior to the endorsement of the Implementation Regulations of the Master CER RDD.
- 1.2.2 The study programme committee annually assesses the method of implementation of the Course and Examination Regulations and the Implementation Regulations of the Master CER RDD.

#### 1.3 Steering Committee and study programme management

- 1.3.1 The Steering Committee is responsible for:
  - a. the implementation of the Course and Examination Regulations for the Master RDD;
  - b. the interpretation and implementation of the Implementation Regulations for the Master CER RDD;
  - c. the annual evaluation for HZ University of Applied Sciences, Hogeschool Rotterdam and Van Hall Larenstein of the Implementation Regulations of the Master CER, in which it weighs the time required for the students, resulting from this for monitoring purposes and, if necessary, adjusting the study load (Article 7.14 of the WHW);
  - d. the preparation of adjustments to the Implementation Regulations of the Master CER RDD.
- 1.3.2 The Steering Committee can delegate the responsibilities in this Article to the study programme management of the RDD study programme.

## **Chapter 2 Implementation Regulations of the Master CER RDD**

#### 2.1 Registration, prior educational requirements and admission policy

#### 2.1.1 Admission requirements (Article 2.2 Course and Examination Regulations of the Master RDD)

There are no further admission requirements in the context of the previous education

#### **2.1.2** Additional admission requirements (Art. 2.2 CER of the Master RDD)

For the study programme, a minimum number of persons of 8 and a maximum number of 50 people can be enrolled per academic year.

If more people want to participate in the study programme than there are places, a selection will be made based on ambitions and possibilities (procedure Art. 7.30b, paragraph 4 of the WHW).

The procedure consists of two components: an <u>entry portfolio</u> and an <u>intake interview</u>. The final decision on admission is made by the Steering Committee.

#### Entry portfolio

The entry portfolio consists of the following components:

- 1. Personal information and curriculum vitae;
- 2. Self-assessment, substantiation and motivation: this section provides an overview of relevant work, experience, skills and motivation;
- 3. Product archive: in this section, products are added as proof of the work and acquired skills in the self-assessment.

#### Intake interview

The following criteria are determined during the interview:

- 1. Prior knowledge and experience: on the basis of certificates from relevant prior education and courses, an overview of relevant activities that have been carried out to date and the motivation for the master's degree programme;
- 2. Ambition and motivation.

#### **2.1.3** Qualitative admission requirements (Art. 2.2 of the Master CER RDD).

For admission to the master programme the following qualitative requirements apply:

- A motivation letter (maximum 1.5 pages);
- Successfully conducting an interview with the admissions committee is part of the admission procedure.
- **2.1.4** Admission in the case of foreign diplomas and eligibility for the study programme in accordance with Art. 2.2 of the Master CER RDD.

## 2.2 Programme structure and education

## 2.2.1 **Study programme profile and learning outcomes** (Art 3.2 of the Master CER RDD)

Professional tasks	Learning objectives
1. Insight into the functioning o	f river delta systems
1.1 Identify relevant aspects in river	1.1.1 Describe aspects in coastal delta system
delta systems	1.1.2 Describe aspects of fluvial delta system
	1.1.3 Can describe aspects of urban delta system
	1.1.4 Discern different perspectives on the relevant aspects
	1.1.5 Relate aspects and perspectives to the issues at stake
1.2 Analyze relevant aspects in river	1.2.1 Analyze the functioning of coastal delta systems
delta systems	1.2.2 Analyze the functioning of fluvial delta systems
	1.2.3 Analyze the functioning of urban delta systems
1.3 Integrate systems and aspects on	1.3.1 Identify the coherence of different parts of river delta systems
river delta scale	1.3.2 Analyze the integrated functioning of the river delta system
2. Insight into transition proces	ses in river delta systems
2.1 Identify current developments in	2.1.1 Describe current developments in river deltas globally
river delta systems	2.1.2 Describe local developments in coastal, fluvial and urban delta systems
2.2 Interpret current developments	2.2.1 Describe different theories and movements regarding transitions
in relation to encompassing	2.2.2 Describe key aspects that enhance or suppress transitions
transitions	2.2.3 Describe how sustainability transitions can be governed through transition
	management
	2.2.4 Name key aspects to sustainability transitions in local developments in river
	delta systems
3. Effectively intervene in river	delta systems
<b>3.1</b> Act as change agent within the	<b>3.1.1</b> Analyze relevant networks related to local development in river delta systems
relevant network	3.1.2 Engage in relevant networks
3.2 Intervene	3.2.1 Develop an intervention strategy
	<b>3.2.2</b> Develop feasible interventions in co-creation with stakeholders
	3.2.3 Implement interventions
3.3 Monitor applied interventions	3.3.1 Monitor the intervention process and/or intervention
	3.3.2 Adapt the intervention process and/or intervention
	3.3.3 Reflect upon the intervention process
4. Applied Research	
<b>4.1</b> Design applied research based on	4.1.1 Build a sound theoretical framework
relevant theories and methodologies	<b>4.1.2</b> Articulate a feasible research question in consultation with stakeholders
Ç	4.1.3 Design and underpin applied research methods
4.2 Conduct applied research	4.2.1 Analyze (big) data sets
	4.2.2 Validate results adequately
	4.2.3 Adapt the ongoing research process
	<b>4.2.4</b> Discuss the research approach and results
	<b>4.2.5</b> Present the research to different target audiences
5. Interactive learning abilities	The state of the s
<b>5.1</b> Continuously shaping your own	5.1.1 Set feasible learning objectives for professional development
development as a river delta	<b>5.1.2</b> Create learning opportunities within professional activities
professional	5.1.3 Monitor and adjust the professional learning process
<b>5.2</b> Learning within and from	<b>5.2.1</b> Indicate how personal norms and values affect professional activities
professional practice taking into	<b>5.2.2</b> Reflect upon the principles, norms and values underlying the Delta Approach
account relevant aspects of the Delta	
Approach	<b>5.2.3</b> Monitor and adjust own professional actions in terms of impact on river delta
	systems  E 2.1 Evaluin different learning concents for enhancing joint learning
<b>5.3</b> Enhance joint learning within a	<b>5.3.1</b> Explain different learning concepts for enhancing joint learning
professional network	<b>5.3.2</b> Apply relevant concepts, methods and tools to facilitate joint learning
	<b>5.3.3</b> Reflect on the efficacy and impact of joint learning actions







# 2.2.2 **Organisation of the study programme** (Articles 3.3, 3.4, 3.6, Course and Examination Regulations of the Master RDD)

Programme structure	
National name:	Master River Delta Development
International name:	Master River Delta Development
Orientation (Ad, Ba, Master)	Master
Title conferred:	Degree granted: Master (M)
	Abbreviation MSc.
Programme duration:	1.5 study years
Course workload main phase:	90 ECTS
Variant:	Full-time
Croho code:	49504
Location:	Middelburg, Velp, Rotterdam
Language:	English
Effective date:	31/07/2018
Submission date	30/07/2024
Joint degree programme:	Stichting HZ University of Applied Sciences
	Stichting Hogeschool Rotterdam
	Stichting Van Hall Larenstein

Programme structure from cohor	t 2023-2024:
National name:	Master River Delta Development
International name:	Master River Delta Development
Orientation (Ad, Ba, Master)	Master
Title conferred:	Degree granted: Master (M)
	Abbreviation MSc.
Programme duration:	2 study years
Course workload main phase:	120 ECTS
Variant:	Full-time
Croho code:	49506
Location:	Middelburg, Velp, Rotterdam
Language:	English
Effective date:	31/07/2023
Submission date	30/07/2024
Joint degree programme:	Stichting HZ University of Applied Sciences
	Stichting Hogeschool Rotterdam
	Stichting Van Hall Larenstein







## Block schedule of the Master programme:

		1		OF APPLIED SO			van hal larenst university of app	en		HOGESCHOOL ROTTERDAM		HOCESCHOOL ROTTESDAM
Progamme I	Professional Master River Delta Development	Kick-off PMRDD	Coas	tal Delta Sys	stems	Fluvi	ial Delta Sys	stems	Urba	ın Delta Sys	tems	River Delta Systems
		Introduction	Orientation	Living Lab	Evaluation	Orientation	Living Lab	Evaluation	Orientation	Living Lab	Evaluation	Evaluation
Phase	Learning goal											
Jointly understanding and validating the system and challenges	Describe current developments in river deltas globally Describe different theories and movements regarding transitions Describe key aspects that enhance or suppress transitions Describe how sustainability transitions can be governed Explain different learning concepts for enhancing joint learning Describe aspects of coastal, fluvial and/or urban delta systems Describe local developments in coastal, fluvial and/or urban delta systems Engage in relevant networks Engage in relevant networks Apply relevant concepts, methods and tools to facilitate joint learning Analyse relevant networks related to local development in river delta systems Discern different perspectives on the relevant aspects Relate aspects and perspectives to the issues at stake Build a sound theoretical framework Articulate a feasible research question in consultation with stakeholders Identify the coherence of different parts of river delta systems Name key aspects to sustainability transitions in river delta systems	2.11 2.21 2.22 2.23 5.3.1			1.1.1 2.1.2.C 3.1.2 5.3.2 3.1.1 1.1.4 1.1.5 4.1.1 4.1.2	select 1 out of	f these 3 moments	1.1.2 2.1.2.F 3.1.2 5.3.2 3.1.1 1.1.4 1.1.5 4.1.1 4.1.2		<b>→</b>	1.1.3 2.1.2.U 3.1.2 5.3.2 3.1.1 11.1.4 1.1.5 4.1.1 4.1.2	13.1 22.4
Designing, implementing and validating interventions in co-creation	Develop an intervention strategy Develop feasible interventions in co-creation with stakeholders Implement interventions Monitor the intervention process and/or intervention Adapt the intervention process and/or intervention Design and underpin applied research methods Adapt the ongoing research process Analyse (big) data sets Validate results adequately				3.2.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2	select 1 out of	f these 3 moments	3.2.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2		<b>-</b>	3.2.1 3.2.2 3.2.3 3.3.1 3.3.2 4.1.3 4.2.3 4.2.1 4.2.2	
Evaluating process and results	Analyse the functioning of coastal, fluvial and/or urban delta systems Reflect upon the intervention process Discuss the research approach and results Analyse the integrated functioning of the river delta system				1.2.1 3.3.3 4.2.4	select 1 out of	these 3 moments	1.2.2 3.3.3 4.2.4		<b>-</b>	1.2.3 3.3.3 4.2.4	1.3.2
Facilitating change (professional skills)	Set feasible learning goals for professional development Reflect upon the principles, norms and values underlying river delta systems Indicate how personal norms and values affect professional activities Create learning opportunities within professional activities Monitor and adjust the professional learning process Monitor and adjust own professional actions in terms of impact on river delta systems Reflect on the efficacy and impact of joint learning actions taking into account relevant aspects of river delta systems Present the research to different target audiences				4.2.5	solves 1 and of the	hasa 3 manants	4.2.5			4.2.5	5.1.1 5.2.2 5.2.1 5.1.2 5.1.3 5.2.3 5.3.3







### 2.2.3 Overview of the tests and examinations

Period	Introduction	Semester 1	Semester 2	Semester 3		Final phase	
Test	Essay	Assessment (portfolio + self-assessment + verbal exam)	Assessment (portfolio + self-assessment + verbal exam)	Overall test	Assessment (portfolio + self-assessment + verbal exam)	Position paper	Assessment (portfolio + self- assessment + verbal exam)
EC	6	15	15	15	15	6	18
Learning objectives	2.1.1, 2.2.1, 2.2.2, 2.2.3	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 2.1.2	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.3.1, 1.3.2, 2.2.4, 3.3.3, 5.2.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.3, 5.3.1
Exam week	Week 42	Week 7	Week 27	Week 44	Week 51	Week 7	Week 9
Requirements for participation	-	-	-	-	-	•	inimal score Sufficient  LL learning goals acquired  int (= 30 ECTS)
Resit week	Week 2	Week 27	Week 51	Week 2	Following semester	Following semest	er
Requirements for participation	-	-	-		-	•	inimal score Sufficient LL learning goals acquired ent (= 30 ECTS)







Overview of the tests and examinations Cohort 2023

Period	Introduction	Semester 1	Semester 2	Semester 3		Semester 4 Final	<mark>phase</mark>
Test	Essay	Assessment (portfolio + self-assessment + verbal exam)	Assessment (portfolio + self-assessment + verbal exam)	Overall test	Assessment (portfolio + self-assessment + verbal exam)	Position paper	Assessment (portfolio + self- assessment + verbal exam)
EC	6	15	15	15	15	<mark>18</mark>	<mark>36</mark>
Learning objectives	2.1.1, 2.2.1, 2.2.2, 2.2.3	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 2.1.2	Student selects 6 to 8 learning objectives: 3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1, 4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	1.3.1, 1.3.2, 2.2.4, 3.3.3, 5.2.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.3, 5.3.1
Exam week	Week 44	Week 6	Week 27	Week 51	Week 3	Week 23	Week 25
Requirements for participation	-	-	-	-	-	· · · · · · · · · · · · · · · · · · ·	inimal score Sufficient f LL learning goals acquired ent (= 30 ECTS)
Resit week	Week 2	Week 27	Week 51	Week 2	Week 23	Week 35	
Requirements for participation	-	-	-		-		ninimal score Sufficient  f LL learning goals acquired ent (= 30 ECTS)







#### 2.2.4 Test procedures

In the preparation, the building, the implementation and the evaluation of assessments and rubrics, the so called **four eyes principle** is applied. And specific for this master, "the eyes" are always from different institutions; lecturers from the 3 universities participate in judging the assessments.

### Essay

#### Exam

Submission on the final day introduction period.

Assessed in 15 working days. Written feedback is provided.

Assessed by two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.

If a student does not submit an essay, NS (No Show) is registered.

#### Resit

In case of an insufficient (I) test result or NS, a (re)written essay can be submitted in week 2 (see table page 12).

Assessed in 15 working days. Written feedback is provided.

Assessed by two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a third examiner is asked, majority rules.







#### **Living Lab Assessments**

The learning objectives for the living labs are tested in the semesters 1, 2 and 3.

Before the start of the assessment of the learning objectives, a student has to decide which learning objectives he/she wants to achieve in a particular semester, adding up to a minimum of 15 credits and a maximum of 21 credits (6 - 8 learning goals, this includes learning goals from a previous semester).

#### Regular assessment procedure:

- Students submit portfolio on Thursday in the penultimate week of semester (see the e-learning platform hz.Learn.nl for elaborate explanation of portfolio for a living lab assessment)
- Assessment of the portfolio by the assessment committee: two examiners of which one represents the living lab the student has been working in.
- The oral part of the assessment held is in the final week of the semester.
  - 30 minutes preparation meeting assessment committee
  - 15 minutes student presentation;
  - 30 minutes oral examination;
  - 30 minutes grading meeting assessment committee
  - 15 minutes oral feedback to student by assessment committee
- The LL assessment, based on portfolio and oral exam, is done by the two examiners. If they cannot agree, a third examiner is asked, majority rules.
- The Living Lab Assessments will be formally assessed in fifteen working days. Written feedback is provided.







### Resit

• Next semester, same procedure as for regular exam applies.

#### **Overall test:**

#### Case test

- Papers are provided to the students ten working days before the test
- Assessed in fifteen working days. Written feedback is provided.
- Assessed by three examiners, one from each university. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, a fourth examiner is asked, majority rules.
- If a student does not participate, NS is registered.

#### Resit

- Papers are provided to the students ten working days before the test
- The resit is assessed the same way as the regular exam







#### Final Phase:

The final phase consists of a position paper and an assessment. The assessment consists of a portfolio and an oral exam. For both exams, the procedure is described here. See the e-learning platform hz.Learn.nl for elaborate explanation of portfolio for a living lab assessment.

#### Position paper

Requirements for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) **And** 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)

- Submission final day first week Final Assessment period
- Within two weeks formally assessed by two examiners. If they cannot agree, a third examiner is asked, majority rules.
- Written feedback will be provided.

#### Assessment

Requirements for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) **And** 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)

- Submission of portfolio on Thursday in the penultimate week of final phase (see learn for elaborate explanation of portfolio for the final assessment)
- Assessment of the portfolio by the assessment committee of two examiners of which one has expertise on research in delta systems and one has expertise on personal development.
- The oral part of the assessment held is in the final week of the semester, by the assessment committee:
  - 30 minutes preparation meeting assessment committee
  - 15 minutes student presentation;







- 30 minutes verbal examination;
- 30 minutes grading meeting assessment committee
- 15 minutes verbal feedback to student by assessment committee
- The assessment, based on portfolio and oral exam, is done by the two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, they both submit their feedback on the portfolio and the oral exam to a third examiner. He studies the portfolio and the feedback and may question the student as well. The third examiner draws his conclusions and his judgment is final.
- The Final Assessments will be formally assessed in fifteen working days. Written feedback is provided.

#### Resit

- Same as regular procedure
- A resit is possible at the end of the next semester.

#### Final Phase cohort 2023:

The final phase consists of a position paper and an assessment. The assessment consists of a portfolio and an oral exam. For both exams, the procedure is described here. See the e-learning platform hz.Learn.nl for elaborate explanation of portfolio for a living lab assessment.

#### Position paper

Requirements for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) **And** 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)

- Submission final day first week Final Assessment period
- Within two weeks formally assessed by two examiners. If they cannot agree, a third examiner is asked, majority rules.
- Written feedback will be provided.







#### Assessment

Requirements for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) **And** 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)

- Submission of portfolio on Thursday in the penultimate week of final phase (see learn for elaborate explanation of portfolio for the final assessment)
- Assessment of the portfolio by the assessment committee of two examiners of which one has expertise on research in delta systems and one has expertise on personal development.
- The oral part of the assessment held is in the final week of the semester, by the assessment committee:
  - 30 minutes preparation meeting assessment committee
  - 15 minutes student presentation;
  - 30 minutes verbal examination;
  - 30 minutes grading meeting assessment committee
  - 15 minutes verbal feedback to student by assessment committee
- The assessment, based on portfolio and oral exam, is done by the two examiners. In case of discrepancy, they try to reach an agreement on the most appropriate test result. If they cannot agree, they both submit their feedback on the portfolio and the oral exam to a third examiner. He studies the portfolio and the feedback and may question the student as well. The third examiner draws his conclusions and his judgment is final.
- The Final Assessments will be formally assessed in fifteen working days. Written feedback is provided.

#### Resit

- Same as regular procedure
- A resit is possible at the end of the next semester.







According to the CER (art 6.2.3) students have the right to ask for an extra resit for tests. The following tests are determined:

Course	Leerdoelen	Test(s)
Introduction	2.1.1, 2.2.1, 2.2.2, 2.2.3	Essay
Living lab sem 1	3.1.2, 5.3.2, 3.1.1, 1.1.4, 1.1.5, 4.1.1,	6-8 leerdoelen (=tests)
Living lab sem 2	4.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2,	6-8 leerdoelen (=tests)
Living lab sem 3	4.1.3, 4.2.3, 4.2.1, 4.2.2, 4.2.5, 4.2.4	6-8 leerdoelen (=tests)
Overall Test	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 2.1.2	Overall test
Final Phase	1.3.1, 1.3.2, 2.2.4, 3.3.3, 5.2.2, 5.3.3	Position paper
	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.3, 5.3.1	Final assessment







## 2.2.5 Courses (Art 3.5 Course and Examination Regulations of the Master RDD)

M1000	0	Title: Inti	oduction	n pe	riod	Number of EC:	Number	of contact h	ours:	Mandatory	/choice	Teaching languag	
		Location	Middelk	burg	7	6	not appl	licable		Mandatory			
Condit	ions fo	r participa	tion: nor	ne		•							
					its (tick off Test): none								
			ŭ		· ·								
Concis	e desci	ription van	course o	cont	tent: in the introduction period the	e student becomes acc	uainted wi	th river syste	ms and its co	omponents: c	oastal. fluvial ar	nd urban sys	stems. He
		•			ver system, learns the theory abou		•	•		•		•	
anes p	artille	all excursio	ii along a	a i iv	rei system, learns the theory abou	t transitions and system	ilis tileoi y a	and makes a	personal stut	ay pian for th	e entire master	•	
	l e	/-++- :5:		la a. l. /	(64)	Contract (size assessed	<i>*</i>	Malabalas	B. 61-1-1-1-1-1	Diamenta a		Dit	
		-			(M), written (S) or	Content (give connect	ction to	Weighting	Minimum	Planning	Inspection	Planning	
		-			(M), written (S) or ether the Test is taken individually	. •	ction to	Weighting factor	Minimum mark	Planning Test in	Inspection work (< 15	Planning resit	Inspection resit
	othe	er (A) Test,	and also	whe		. •				· ·	•		-
	othe	er (A) Test,	and also	whe	ether the Test is taken individually	subtasks or (if present) learnin	g			Test in	work (< 15	resit	resit
Test no	othe	er (A) Test,	and also	whe	ether the Test is taken individually	subtasks or (if present) learnin objectives, using the	g			Test in	work (< 15 workdays after	resit	resit
	othe	er (A) Test,	and also	whe	ether the Test is taken individually	subtasks or (if present) learnin objectives, using the level from	g			Test in	work (< 15 workdays after receiving	resit	resit
	othe or in	er (A) Test, a group (C	and also 6), and de	whe escr	ether the Test is taken individually ibe the Test Form)	subtasks or (if present) learnin objectives, using the	g			Test in	work (< 15 workdays after	resit	resit
	othe	er (A) Test,	and also 6), and de	whe escr	ether the Test is taken individually	subtasks or (if present) learnin objectives, using the level from	g			Test in	work (< 15 workdays after receiving	resit	resit







M1000	01	Title	e: Eng	age in re	elevant networks	Number of ECTS:	Number of	of contact h	ours:	Mandator	y/choice	Teaching I	anguage:
		Loca	ition:	Middell	ourg/Velp/Rotterdam	2,5	not applica	not applicable			у	English	
Condit	ions fo	r part	icipat	ion: noi	ne								
Specia	l condi	ition f	or awa	arding c	redits (Tick-off test): none								
Concis	e desc	ription	ı van	course-	Content Engage in relevant netwo	rks							
											_		
Test			-	is a verb	oal (M), written (S) or	Content (give connec	ction to <b>V</b>	Weighting	Minimum	Planning	Inspection	Planning	Inspection
													•
nr					whether the Test is taken individu			factor	mark	Test in	work (< 15	resit	resit
nr					whether the Test is taken individuescribe the Test Form)	ally subtasks or (if present) learnin		factor	mark	Test in week	work (< 15 workdays	resit in week	•
nr							ng	factor	mark		•		resit
nr						or (if present) learnin	ng	factor	mark		workdays		resit
nr						or (if present) learnin objectives, using the	ng	factor	mark		workdays after receiving		resit
nr				), and de		or (if present) learnin objectives, using the level from	ng	factor	mark		workdays after receiving		resit
nr	or in	a gro	up (G	), and de	escribe the Test Form)	or (if present) learnin objectives, using the level from	deepest	factor	mark S		workdays after receiving		resit







M1000	02	Titl	e: App	ly rele	vant	concepts, methods and tools to	Number of ECTS:	Number	of contact h	ours:	Mandator	y/choice	Teaching la	inguage:
		faci	litate	joint le	earnir	ng								
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not appl	icable		Mandator	у	English	
Condit	ions fo	or par	ticipa	ion: n	one									
Specia	l cond	ition 1	for aw	arding	cred	lits (Tick-off test): none								
Concis	e desc	riptio	n van	course	-Cor	ntent: Apply relevant concepts, me	thods and tools to facil	litate joint l	learning					
Test	For	<b>n</b> (sta	te if it	is a ve	rbal	(M), written (S) or	Content (give connec	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	o wh	ether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	n a gro	oup (G	), and	desci	ribe the Test Form)	or (if present) learning	g			week	workdays	in week	in week
							objectives, using the o	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	ı	G	Form								
1	Х	Х		Χ		Assessment	5.3.2		100%	S	6, 27, 51	not	Next	not appli-
-														







M1000	03			•		nt networks related to local r delta systems	cal Number of ECTS: Number of contact hours: Mandatory/choice				y/choice	Teaching language:		
						g/Velp/Rotterdam	2,5	not applicable		Mandator	<u></u>	English		
Condit	tions fo	r par	ticipat	ion: n	one						-			
Specia	l condi	ition f	or aw	arding	crec	lits (Tick-off test): none								
Concis	e desc	riptio	n van	course	-Cor	ntent: Analyze relevant networks re	elated to local developr	nent in river delta syst	ems					
	T =					(0.6) (0)	2 / :		na: :	- ·	ı	l	Ι	
Test		•	•			(M), written (S) or	Content (give connect		Minimum	Planning	Inspection	Planning	Inspection	
no						ether the Test is taken individually		factor	mark	Test in	work (< 15	resit	resit	
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning			week	workdays	in week	in week	
							objectives, using the o	leepest			after			
							level from	·			receiving			
							level from 2.2.2)				receiving mark)			
	M	S	Α	1	G	Form					· ·			
1	M X	S X	Α	I X	G	Form Assessment		100%	S	6, 27, 51	· ·	Next	not appli-	







M1000	)4		e: Disc ects	ern di	ffere	nt perspectives on the relevant	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or par	ticipat	ion: n	one							-		
						dits (Tick-off test): none  ntent: Discern different perspective	es on the relevant aspe	cts						
Test no	othe	er (A)	Test, c	nd als	o wł	(M), written (S) or nether the Test is taken individually ribe the Test Form)	Content (give connects subtasks or (if present) learning objectives, using the collevel from 2.2.2)	g	Weighting factor	Minimum mark	Planning Test in week	Inspection work (< 15 workdays after receiving mark)	Planning resit in week	Inspection resit in week
	M	S	Α	I	G	Form								
1	Х	Х		Х		Assessment	1.1.4		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1000	)5	Titl	e: Rela	ate asp	ects	and perspectives to the issues at	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		stal	ке											
		Loc	ation:	Midd	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or par	ticipat	ion: n	one									
Specia	I condi	ition f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Co	ntent: Relate aspects and perspecti	ves to the issues at stal	ke						
Test	Forr	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	9			week	workdays	in week	in week
							objectives, using the a	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	M	S	Α	I	G	Form								
1	Х	Χ		Х		Assessment	1.1.5		100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







M1000	)6	Title	e: Buil	d a so	und 1	theoretical framework	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	У	English	
Condit	ions fo	r par	ticipat	ion: n	one									
Specia	l condi	tion f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Co	ntent: Build a sound theoretical fra	mework							
Test	Forr	<b>n</b> (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, a	ınd als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	ı	G	Form								
1	Х	Χ		Χ		Assessment	4.1.1		100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







M1000	)7	Titl	<b>e:</b> Arti	culate	a fea	asible research question in	Number of ECTS:	Number of contact	hours:	Mandatory	/choice	Teaching la	nguage:
		con	sultati	on wit	h sta	akeholders							
·		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not applicable		Mandatory		English	
Condit	ions fo	r par	ticipat	ion: n	one								
Specia	l condi	tion f	for aw	arding	cred	dits (Tick-off test): none							
				_									
Concis	e desc	riptio	n van	course	e-Cor	ntent: Articulate a feasible research	guestion in consultati	on with stakeholders					
		•											
Test	Forr	n (sta	te if it	is a ve	rbal	(M), written (S) or	Content (give connec	tion to Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	r (A)	Test, a	nd als	o wh	nether the Test is taken individually	subtasks	factor	mark	Test in	work (< 15	resit	resit
						-							
	or in	a gr	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	g		week	workdays	in week	in week
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning objectives, using the a			week	workdays after	in week	in week
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	`,,,			week		in week	in week
	or ir	a gro	oup (G	), and	desc	ribe the Test Form)	objectives, using the o			week	after	in week	in week
	or in	s a gro	oup (G	), and 	desc <b>G</b>	ribe the Test Form)  Form	objectives, using the d			week	after receiving	in week	in week
1			, , ,	), and		ŕ	objectives, using the d		S	<b>week</b> 6, 27, 51	after receiving	in week  Next	in week
1	M	S	, , ,	ı		Form	objectives, using the of level from 2.2.2)	deepest	S		after receiving mark)		







M1000	)8	Title	e: Dev	elop a	n int	ervention strategy	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	r par	ticipat	ion: n	one									
Specia	l condi	ition f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Coi	ntent: Develop an intervention stra	tegy							
Test		•	•			(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no						nether the Test is taken individually ribe the Test Form)	subtasks or (if present) learning objectives, using the a level from 2.2.2)		factor	mark	Test in week	work (< 15 workdays after receiving mark)	resit in week	resit in week
	M	S	Α	I	G	Form								
1	Х	Х		Х		Assessment	3.2.1.		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1000	09			•		le interventions in co-creation	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		1 -		eholde Midde		rg/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or par	ticipa	tion: n	one									
Specia	l cond	ition f	or aw	arding	cre	dits (Tick-off test): none								
Consis	م مامم	wimation				***** Davalan faasible intervention	us in an areation with st	alcabaldar						
Concis	e aesc	riptio	n van	course	e-Coi	ntent Develop feasible interventior	is in co-creation with st	.akenoluei	15					
Test	Fori	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connec	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	g			week	workdays	in week	in week
							objectives, using the o	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
•	М	S	Α	I	G	Form								
1	Х	Х		Х		Assessment	3.2.2		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1001	LO	Title	e: Imp	lemer	it int	erventions	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	У	English	
Condit	ions fo	r par	ticipat	ion: n	one									
Special	l cond	ition f	or aw	arding	cre	lits (Tick-off test): none								
Concise	e desc	riptio	n van	course	e-Coi	ntent: Implement interventions								
Test no	othe	er (A) '	Test, a	nd als	o wh	(M), written (S) or nether the Test is taken individually ribe the Test Form)	Content (give connect subtasks or (if present) learning objectives, using the d level from 2.2.2)	1	Weighting factor	Minimum mark	Planning Test in week	Inspection work (< 15 workdays after receiving mark)	Planning resit in week	Inspection resit in week
	М	S	Α	ı	G	Form	•					•		
1	Х	Х		Х		Assessment	3.2.3		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1001	11	Titl	e: Mo	nitor t	he in	tervention process and/or	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		inte	ervent	ion										
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or par	ticipa	tion: n	one									
Specia	l cond	ition	for aw	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Co	<b>ntent:</b> Monitor the intervention pro	ocess and/or intervention	on						
Test	Fori	<b>n</b> (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connec	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	so wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	n a gr	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	g			week	workdays	in week	in week
							objectives, using the o	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1	Х	Х		Χ		Assessment	3.3.1		100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







M1001	L <b>2</b>			•	inte	ervention process and/or	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		inte	ervent	ion										
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	r par	ticipat	tion: n	one									
Specia	l condi	ition f	or aw	arding	g cred	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Coi	ntent: Adapt the intervention proc	ess and/or interventio	n						
Test	Forr	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connec	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a arc	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	a			week	workdays	in week	in week
		,	, ,	,,		•	objectives, using the d					after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	ı	G	Form								
1	Х	Х		Х		Assessment	3.3.2		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1001	13	Title	e: Des	ign an	d un	derpin applied research methods	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	tions fo	r par	ticipat	ion: n	one									
Specia	l cond	ition f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Coi	<b>ntent:</b> Design and underpin applied	research methods							
Test	For	<b>n</b> (sta	te if it	is a ve	rbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, a	nd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after receivin		
							level from					mark)		
							2.2.2)							
	М	S	Α	1	G	Form								
1	Χ	Χ		Χ		Assessment	4.1.3	•	100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







M1001	.4	Title	<b>e:</b> Ada	pt the	ong	oing research process	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midd	elbur	g/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	or par	ticipat	ion: n	one									
Special	cond	ition f	or aw	arding	crec	lits (Tick-off test): none								
Concise	e desc	riptio	n van	course	e-Cor	ntent: Adapt the ongoing research բ	process							
Test	For	<b>n</b> (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no						ether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	n a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning				week	workdays	in week	in week
							objectives, using the d	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1	Χ	Χ		Х		Assessment	4.2.3		100%	S	6, 27, 51	not	Next	not appli-







M1001	.5	Title	<b>e:</b> Ana	lyse (k	oig) c	latasets	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midd	elbur	rg/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	r par	ticipat	ion: n	one									
Specia	cond	ition f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	cours	e-Co	ntent: Analyse (big) datasets								
Test	For	n (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	ınd als	o wł	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	a gro	oup (G	), and	desc	cribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	1	G	Form								
1	Х	Х		Х		Assessment	4.2.1		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1001	.6	Title	e: Vali	date r	esult	s adequately	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midd	elbur	rg/Velp/Rotterdam	2,5	not app	licable		Mandator	у	English	
Condit	ions fo	r par	ticipat	ion: n	one									
Special condition for awarding credits (Tick-off test): none														
Concis	e desc	riptio	n van	cours	e-Co	ntent: Validate results adequately								
Test	Form (state if it is a verbal (M), written (S) or				(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection	
no	othe	er (A)	Test, c	ınd als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	a gro	oup (G	), and	desc	cribe the Test Form)	or (if present) learning	7			week	workdays	in week	in week
							objectives, using the a	leepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	1	G	Form								
1	Х	Х		Х		Assessment	4.2.2		100%	S	6, 27, 51	not applicable	Next semester	not appli- cable







M1001	.7	Title	e: Disc	uss th	e res	search approach and results	Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5	not app	not applicable		Mandatory		English	
Conditions for participation: none														
Special condition for awarding credits (Tick-off test): none														
Concise	e desc	riptio	n van	course	oO-e	ntent: Discuss the research approa	ch and results							
Test	Form (state if it is a verbal (M), written (S) or			Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection			
no	othe	er (A)	Test, c	ınd als	o wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	9			week	workdays	in week	in week
							objectives, using the o	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1	Х	Х		Χ		Assessment	4.2.4		100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







M1001	L8	Titl	e: Pre	sent th	ne re	search to different target	Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		aud	lience	S										
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	2,5 not applicable			Mandator	У	English		
Condit	ions fo	or par	ticipa	tion: n	one									
Specia	I cond	ition f	for aw	arding	g cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Co	<b>ntent:</b> Present the research to diffe	rent target audiences							
														_
Test	For	<b>n</b> (sta	te if it	is a ve	erbal	(M), written (S) or	Content (give connect	tion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, c	and als	so wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or ir	a gr	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	9			week	workdays	in week	in week
							objectives, using the o	deepest				after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1	Х	Х		Χ		Assessment	4.2.5		100%	S	6, 27, 51	not	Next	not appli-
												applicable	semester	cable







Seme	ster 3	3												
M1001	9	Title	e: Ove	rall te	st		Number of ECTS:	Numbe	r of contact h	ours:	Mandatory	//choice	Teaching la	nguage:
		Loca	ation:	Rotte	rdan	1	15		Mandatory	/	English			
Conditi	Conditions for participation: none													
Special	condi	tion f	or awa	arding	cred	lits (Tick-off test): none								
Concise	desci	riptio	n van	course	e-Cor	ntent: Overall Test								
Test	Forn	n (sta	te if it	is a ve	rbal	(M), written (S) or	Content (give connect	ion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no				subtasks or (if present) learning objectives, using the deepest level from 2.2.2)				Test in week	work (< 15 workdays after receiving mark)	resit in week	resit in week			
	М	S	Α	ı	G	Form								
1		Х		Х		Case Test	1.1.1/1.1.2/1.1.3/1.2.2 /1.2.3/2.1.2C/2.1.2F/2		100%	S	44	46	2	5







Final	phas	e												
M1002	0V1	Titl	e: Fina	l phas	e		Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching lar	guage:
		Loc	ation:	Midde	elbur	g/Velp/Rotterdam	6		Mandator	у	English			
Condit	onditions for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) And 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)													
Specia	condi	ition f	or aw	arding	cre	dits (Tick-off test): none								
Concis	e desc	riptio	n van	course	e-Coi	ntent: Final phase								
Test	Forr	n (sto	te if it	is a ve	rhal	(M), written (S) or	Content (give connect	ion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		•	•			` ''	,,,	.00	factor	mark	Test in	work (< 15	resit	resit
		٠,	,			ribe the Test Form)	or (if present) learning	,	10.000		week	workdays	in week	in week
		J	, ,	,,		,	objectives, using the d					after		
							level from					receiving		
							2.2.2)					mark)		
	М	S	Α	ı	G	Form								
1		Х		Х		Position paper	1.3.1/1.3.2/2.2.4/3.3.3	3/5.2.2/	100%	S	7	not	Apply for	not appli-
							5.3.3					applicable		cable







Final	phase	e												
M1002	21	Title	e: Fina	l phas	e		Number of ECTS:	Numbe	r of contact h	ours:	Mandator	y/choice	Teaching la	nguage:
		Loca	ation:	Midde	elbur	rg/Velp/Rotterdam	18	not app	licable	Mandator	у	English		
Condit	Conditions for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) And 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)													
Specia	l condi	tion f	or aw	arding	cre	dits (Tick-off test): none								
Concis	ise description van course-Content: Final phase													
	t Form (state if it is a verbal (M), written (S) or Content (give connection to Weighting Minimum Planning Inspection Inspection													
Test		•	•			` ''	Content (give connect	ion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A)	Test, a	nd als	so wh	nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning	1			week	workdays	in week	in week
							objectives, using the d	eepest				after		
							level from	•				receiving		
							2.2.2)					mark)		
	М	S	Α	ı	G	Form	,					,		
1	Х	Х		Χ		Assessment	5.1.1/5.1.2/5.1.3/5.2.1	1/5.2.3/	100%	S	9	not	Apply for	not appli-
							5.3.1					applicable		cable







M1002	22	Titl	e: Fina	l phas	e		Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching lar	nguage:
		Loc	ation:	Midde	lbur	g/Velp/Rotterdam	18	not app	licable		Mandator	У	English	
Condit	ions fo	r par	ticipat	ion: E	ssay	+ Overall test minimal score Su	fficient (=21 ECTS) An	<b>d</b> 2/3 of	LL learning	goals acqui	ired minim	al score Suffic	ient (= 30 EC	CTS)
Specia	l condi	ition f	or aw	arding	cred	lits (Tick-off test): none								
Concis	e desc	riptio	n van	course	-Cor	ntent: Final phase								
	1_	, ,		•	, ,	(8.4) (6)	• • • • • • • • • • • • • • • • • • • •		144 * 1 . *			1	l 51 ·	Ι
Test		•	•			(M), written (S) or	Content (give connection	on to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no		٠,	•			nether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	oup (G	), and	desc	ribe the Test Form)	or (if present) learning				week	workdays	in week	in week
							objectives, using the de	epest				after		
							level from					receiving		
							2.2.2)					mark)		
	M	S	Α	I	G	Form								
1	M	S X	Α	X	G	Form Position paper	1.3.1/1.3.2/2.2.4/3.3.3/	/5.2.2/	100%	S	23	not	Apply for	not appli-







M1002	23	Title	e: Fina	l phas	e		Number of ECTS:	Number	r of contact h	ours:	Mandator	y/choice	Teaching lar	nguage:
		Loca	ation:	Midde	lbur	g/Velp/Rotterdam	36	not app	licable	Mandator	у	English		
Condit	Conditions for participation: Essay + Overall test minimal score Sufficient (=21 ECTS) And 2/3 of LL learning goals acquired minimal score Sufficient (= 30 ECTS)													
Specia	l condi	tion f	or aw	arding	cred	lits (Tick-off test): none								
Concis	ncise description van course-Content: Final phase													
Test		•	•			(M), written (S) or	Content (give connect)	ion to	Weighting	Minimum	Planning	Inspection	Planning	Inspection
no	othe	er (A) T	Test, a	nd als	o wh	ether the Test is taken individually	subtasks		factor	mark	Test in	work (< 15	resit	resit
	or in	a gro	up (G	), and	desc	ribe the Test Form)	or (if present) learning				week	workdays	in week	in week
							objectives, using the d	eepest				after		
							level from	·				receiving		
							2.2.2)					mark)		
	М	S	Α	I	G	Form								
1	Х	Χ		Χ		Assessment	5.1.1/5.1.2/5.1.3/5.2.1	/5.2.3/	100%	S	25	not	Apply for	not appli-













## 2.2.6 **Conversion table** (Article 6.5A CER)

The examiners assess the tests with a 4-point scale: insufficient (I), sufficient (S), good (G) and excellent (E). The averages are calculated using the table below.

1	2	3	Final
			mark
S	G		G
S	E		G
S S S S S G	Е		E
S	S	G	S
S	S	E	G
S	G	G	G
S	G	E	G
S	Е	E	G
G	G	E	G
G	E	E	E

## **2.2.7 Transition regulations** (Art. 6.2 paragraph 8 CER HZ)

not applicable







## 3 Determination

- 3.1.1 The duration of the Implementation Regulations coincides with the duration of the Course and Examination Regulations for the CER RDD 2023-2024.
- 3.1.2 These Implementation Regulations were determined by the RDD Master Steering Group on 22 June 2023.